

## ***Standards-Based Sample Learning Scenario for Grade 12***

### **UNIT: FOOD - खाना-खज़ाना**

#### **Targeted Standards**

- 1.1 Interpersonal communication
- 1.2 Interpretive communication
- 1.3 Presentational communication
- 2.1 Practices of culture
- 2.2 Products of culture
- 3.1 Making connections
- 3.2 Acquiring information
- 4.2 Cultural comparisons
- 5.1 School and community

Students watch a short Youtube clip <<http://www.youtube.com/watch?v=oaojo7D0bF0>> on how to make *desi* ice-cream called *Kesari Kulfi*. They note down the recipe and ask some questions from the teacher and fellow students for clarification, if needed. In small groups, students talk about their favorite *desi* and American desserts, and express their likes and dislikes about different foods. Also, they discuss and compare association between various foods and festivals/holidays in Indian and American cultures (e.g., Diwali and Thanksgiving). As a take-home project, the students interview two Indian persons in Hindi and find out about their typical daily eating habits and their perspectives on health and food. As a culminating activity of this unit, students write a short article in Hindi summarizing and comparing eating habits and perspectives on food across Indian and American cultures.

#### **Reflection - How the standards are met**

- 1.1 Students talk to each other about food.
- 1.2 Students watch a video clip and note down the recipe.
- 1.3 Students write an article in Hindi on food.
- 2.1 Students learn how an Indian dessert is made and served.
- 2.2 Students learn about Indian ingredients and utensils.
- 3.1. Students make connections between food and society.
- 3.2. Students acquire information about *desi* foods, eating habits, and perspectives.
- 4.2 Students compare food practices and perspectives of different cultures.
- 5.1 Students interview Hindi speaking community members.

#### **Extensions**

This scenario can be adapted for lower or higher grades by spiraling down or up some of the above mentioned activities. For instance, 8<sup>th</sup> graders may not be asked to write an article. They may simply do a show and tell about Indian food by bringing an Indian

snack and talking about its ingredients and food value. For post-secondary students, an additional activity can be added that would require them to research the healing properties of everyday Indian spices and foods according to the traditional Indian Ayurvedic system of health.